



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	<b>Y. S. N. M. COLLEGE, MEDININAGAR</b>
Name of the head of the Institution	<b>Dr. Mohini Gupta</b>
Designation	<b>Principal (in-charge)</b>
Does the Institution function from own campus	<b>Yes</b>
Phone no/Alternate Phone no.	<b>06562225647</b>
Mobile no.	<b>9431555601</b>
Registered Email	<b>ysnmcollege@gmail.com</b>
Alternate Email	<b>iqac2015@gmail.com</b>
Address	<b>Y.S.N.M. college, Medininagar Beside K G SCHOOL</b>
City/Town	<b>Medininagar</b>
State/UT	<b>Jharkhand</b>
Pincode	<b>822101</b>

**2. Institutional Status**

Affiliated / Constituent	<b>Constituent</b>
Type of Institution	<b>Women</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. K. C. Jha</b>
Phone no/Alternate Phone no.	<b>06562225647</b>
Mobile no.	<b>8002869651</b>
Registered Email	<b>drkamalchandra@gmail.com</b>
Alternate Email	<b>vibha09@gmail.com</b>

**3. Website Address**

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.ysnmcollege.co.in/AQAR%2017-18.pdf"><u>http://www.ysnmcollege.co.in/AQAR%2017-18.pdf</u></a>
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**4. Whether Academic Calendar prepared during the year****No****5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	60.90	2006	02-Feb-2006	03-Feb-2011
2	B	20.4	2017	28-Mar-2017	27-Mar-2022

**6. Date of Establishment of IQAC****09-Oct-2015****7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Awareness On Criterion I,II &amp;III</b>	<b>25-Jun-2019</b> <b>3</b>	<b>14</b>
<b>Awareness on Student</b>	<b>20-Aug-2019</b>	<b>14</b>

Support and Progression	1	
Awareness on Institutional Best Practices	05-Oct-2019 1	14
Preparation of AISHE Data	05-Dec-2019 5	5
Competition on 'Water Conservation	28-Jan-2020 2	37
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Internal Academic Audit of the Departments was conducted by IQAC 2. Orientation session for the newly recruited Guest Faculty was conducted by the Principal of the College. 3. Review of Teaching Learning Methods. 4. IQAC submitted data for All India Survey of Higher Education as requested. 5. Upgradation of language lab software.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
• Formation of IQAC Committee.	It is resolved to continue with the same IQAC Committee under the chairmanship of Dr.Mohini Gupta,Principal, during the academic year 201920.
• It is agreed to celebrate International Yoga Divas	International Yoga Day was celebrated on 21th of June. Dr. Mohini Gupta delivered an Extension Lecture on significance of inculcating the practice of Yoga in daily life.
• To conduct awareness program for the non teaching on health and hygiene.	• Awareness program was organized for the staff member regarding health and hygiene .Non teaching participated in the talk actively and feel benefited .
• Conducting Internal Academic Audit.	Internal Academic Audit was initiated for the Departments of Political Science and History on 13th Aug. and verified various documents
• Celebration of Environmental Week.	Cultural Competition were organized under the umbrella of Environmental Week from 22nd Aug to 31th Aug. During the event plantation and various eco-friendly activities witnessed.
• Organizing Personality Development Programmes.	• Personality Development Programme was conducted by the department of English and Political Science. Many students of the various departments were benefited.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-May-2020
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Effective curriculum delivery is ensured through a well -planned and documented process which has relevance to the regional/ national/ global needs with well defined learning objectives and outcomes. Y.S.N.M College has been contributing to the overall academic needs of the students for the last 35 years and is offering 13 UG and 5 PG courses. Curricular aspects of courses offered by the institute are governed by the proceedings. The students are apprised of the prescribed curriculum, its stated objectives and its learning outcomes. The departments convene internal meetings and prepare the curricular, co-curricular and extracurricular action plan in the beginning of each semester which is in turn regularly monitored by IQAC for its effective implementation. Effective curriculum delivery is ensured through proper infrastructure in terms of smart classrooms, well equipped computer and science laboratories, in addition to Virtual Labs and Digital Classrooms. The institute also provides curriculum enrichment through Certificate and Add-On Courses, extension lectures, guest lectures, student seminars, group discussions, field trips, project work and internships. To compete with the technological demands of the modern era, faculty members have been utilizing innovative pedagogical methods and using Google Classrooms, online social platforms, .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>BA</b>	<b>Nill</b>	<b>Nill</b>

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Number of Students	Certificate	Diploma Course
<b>0</b>	<b>0</b>	<b>Nil</b>

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>0</b>	<b>Nill</b>	<b>Nill</b>
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSC	Zoology	47
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
IQAC collected and analyzed the data obtained from Stakeholders such as students, alumnae, teachers, parents and employers. It was found that in general positive feedback was received as all the stakeholders expressed satisfaction with respect to content and design of the curriculum. The analysis of the feedback was discussed with Principal. Our institution is a constituent unit of Nilamber Pitamber University, Palamu, and follows the syllabus designed by the university. The stakeholders suggested that some new courses should be introduced. The suggestions were discussed with Principal of the college. It was analysed from the forms received from students that study hours should be planned for weak students. Extra classes were started for weak students to improve their results in university exams. They also suggested that study pattern should be according to the recent requirements. Alumni of the college suggested that more placement drives should be organized

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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#### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3991	236	21	7	21

#### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	10	3	3	1	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College follows monitoring system in every programme in order to monitor students performance. Regular counselling after the college hours provide opportunity for personalized interaction with the slow learners. Every faculty member is expected to assess the progress of their wards through periodic meetings. It also serves as a platform to provide special attention for both the slow and advanced learners. A healthy teacher student relation is maintained. Special remedial classes for slow learners are conducted outside the regular class hours to teach them in feasible manner. To avoid irregular students becoming slow learners, mentors take special care. Regular class tests are conducted for improving conceptual and writing skills. Peer learning is encouraged so that they shed their apprehensions and learn better. Writing practices are given to slow learners to improve their writing skills. E-content material is made available to supplement classroom teaching. They are given simple assignments and bilingual lectures are delivered for their convenience. They are advised to make use of the reference and text book banks available in the library along with other resources. Advanced learners are motivated to strive for higher goals. They are encouraged to take up online courses in IGNOU. They are provided with additional inputs for better career planning and exposure and prepare for various competitive exams and PG entrance exams. They also help the slow learners through peer teaching. They are encouraged to participate in activities such as seminar presentation, quiz competitions and debates and participate in inter collegiate competitions, panel discussion, paper and poster presentations in seminars and workshops.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4227	21	1:201

#### 2.4 – Teacher Profile and Quality

##### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	21	5	0	20

##### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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#### 2.5 – Evaluation Process and Reforms

##### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ECO-04	2019-2020	04/03/2019	15/06/2020

BA	ENG-04-	2019-2020	04/03/2019	15/06/2020
BA	HIN-06	2019-2020	04/03/2019	15/06/2020
BA	HIS-07	2019-2020	04/03/2019	15/06/2020
BA	H.SC-08	2019-2020	04/03/2019	15/06/2020
BA	PHL-10	2019-2020	04/03/2019	15/06/2020
BA	POL.SC-11	2019-2020	04/03/2019	15/06/2020
BSc	PSY-12	2019-2020	04/03/2019	15/06/2020
BSc	CHE-52	2019-2020	04/03/2019	15/06/2020
BSc	BOT-51	2019-2020	04/03/2019	15/06/2020

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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Choice Based Credit System came into effect from the academic year 2018-19. Since 2017-18 the total marks have been replaced by a grading system, with the results being declared as a Semester Grade Point Average (SGPA). At the end of the three year degree programme, students are awarded a Course Grade Point Average (CGPA). As a result changes have been introduced in the mode of examination and evaluation 25 marks are allotted for internal assessment whereas external evaluation is for 75 of total marks. During internal evaluation, students' regularity and participation in co curricular activities such as seminars, assignments, group discussions, role plays, field trips, project works, quizzes, group work and language activities is taken into consideration. This helps in assessing whether the learning outcomes in each course are realized. The entire examination process is monitored by the Convener of Examinations and the Principal in an effective way. Because of the above practices the overall efficiency of examination and evaluation procedure has improved in terms of transparency and speed.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly adheres to the academic calendar issued by the University. The College prepare the workload for faculty members in accordance with UGC guidelines. The institutional academic calendar is prepared keeping in view the departmental action plans and the central and state government holidays. Institutional digital academic calendar is uploaded in the college website for easy access by the students. The academic calendar consists of the details regarding the schedule of the mid semester internal exams, end semester examination dates, and other such important events of the college. Students are informed about the daily events through notice board and college website. Teaching plans are prepared and followed by individual faculty and effectively monitored by the respective Heads. Teaching plan is prepared with careful consideration about the availability of working days in a particular month and the number of teaching hours required for completing the syllabus of a particular course. The plan includes internal tests, teaching methods followed, and adoption of other co-curricular activities. The internal mid exams for both odd and even semesters are planned and conducted as proposed in the calendar. Two internal exams are conducted in the middle and at the end of a semester. These exams are conducted by completing at least 50 of the syllabus for the first internal and at least 90 of syllabus for the second internal exam.

### 2.6 – Student Performance and Learning Outcomes

#### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ECO-04	BA	ECO	60	53	88.83
ENG-04	BA	ENG	72	65	90.27
HIN-06	BA	HIN	179	162	90.5
HIS-07	BA	HIS	185	176	95.13
H.SC-08	BA	H.SC	44	41	93.18
PHL-10	BA	PHL	13	13	100
POL.SC-11	BA	POL.SC	222	213	95.14
PSY-12	BA	PSY	132	119	90.15
BOTANY-51	BSc	BOTANY	10	10	100
CHEM-52	BSc	CHEM	37	33	89.18

[View Uploaded File](#)

#### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.ysnmcollege.co.in/SSS-2019-20.pdf>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
RTI ACT : The Armour of Democracy books.	Political Science	16/06/2020
CoVID - 19 AND IMPACT ON CHILDREN	Home Science	16/07/2020
Impact of The Covid - 19 Pandemic on Economic Activities And Employment	Economics	19/06/2020
IPR Their Importance	Political Science	30/07/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nill	Nill	Nill	Nill
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pol.Science	1	Nill

[View Uploaded File](#)

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pol.Science	1
History	2

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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/ Seminars/Workshops	2	Nill	Nill	Nill
Attended/ Seminars/Workshops	Nill	2	Nill	Nill
<a href="#">View Uploaded File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TRAINING CAMP	NCC	1	23
UNIVERSITY LEVEL SEMINAR NATIONAL LEVEL SEVICE SCHEME	NSS	1	120
POSAN SAPTAH	NSS	1	45
NSS DAY	NSS	1	25
GANDHI JAYANTI	NSS	1	30
CONSTITUTION DAY	NSS	1	45
SPACIAL DAY	NSS	1	20
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Role of NSS in National Building Amud Covid-19 Pandemic	Certificate of Participation	NSS	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Green Campus	NYK	Plantation of Sapling	14	100
swachh Bharat	NYK	Swachh Bharat	2	25
Social Awareness Programme	RRG	Rally on AIDS	10	220
Social Awareness	NYK	Nutrition Week	2	20

Social Awareness	NYk	Beti Bacchao Beti Padhao	10	200
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5000000	4445526

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Nill
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<a href="#">View File</a>			

Windows Server 2012R2, Windows CAL, Microsoft Office10	Fully	Nill	2017
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#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	17962	483707	2217	897434	20179	1381141
Others(s pecify)	25	18775	14	99400	39	118175
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	37	2	1	0	0	6	6	20	0
Added	0	0	0	0	0	0	0	0	0
Total	37	2	1	0	0	6	6	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recorded Videos	<a href="https://youtu.be/c38rsM25vqE">https://youtu.be/c38rsM25vqE</a>
Recorded Videos	<a href="https://youtu.be/u60X5t0PC8k">https://youtu.be/u60X5t0PC8k</a>

### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
240000	240000	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The building committee undertakes a survey of the whole campus and lists out the repairs and renovations required. It identifies the maintenance related to electrical fittings. To minimize energy consumption and provide eco-friendly campus, LED bulbs The overhead tanks are cleaned at regular intervals. The entire campus and attached hostel are fumigated once in a fortnight to eradicate mosquitoes. College gives equal importance to maintenance and up gradation of academic facilities. Stock verification of all the laboratories' equipment is done in all the departments annually and details are given to the College office for further action. Log books are maintained in Library and Laboratories. The furniture is repaired, painted and replaced as per the requirement. Students are instructed to scrupulously follow standard operating procedures during the use of computers to avoid system failure due to improper usage. Cleanliness of the classrooms is monitored by Health and Hygiene Committee. The department of Botany is in charge of the Botanical garden. An outsourced gardener is hired for cleaning, pruning, planting and watering of the garden and the green cover of the entire campus.

<https://www.ysnmcollege.co.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of Jharkhand	424	Nill
Financial Support from Other Sources			
a) National	Data not in record	Nill	Nill
b) International	Data not in record	Nill	Nill

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	10/07/2019	200	College Faculty
Personal Counselling and Mentoring	23/07/2019	110	College Faculty
Meditation	21/06/2019	50	Department of Philosophy
Yoga	21/06/2019	50	Department of Philosophy

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nill	0	Nill	Nill	Nill	Nill
<a href="#">No file uploaded.</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
16	16	45

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<a href="#">No Data Entered/Not Applicable !!!</a>					
<a href="#">No file uploaded.</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	116	B.A	History	Y.S.N.M. College and Other	M.A
2019	101	B.A	Political Science	Y.S.N.M. College and other	M.A
2019	45	B.A	Psychology	Y.S.N.M. College and other	M.A
2019	46	B.A	Home Science	Y.S.N.M. College and other	M.A
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
<a href="#">No file uploaded.</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABDDI	COLEGE LEVEL	120
BADMINTON	COLEGE LEVEL	40
CARROM	COLEGE LEVEL	60
CHESS	COLEGE LEVEL	39
HUNDRED METERS RACE	COLEGE LEVEL	85
MARBAL AND SPOON RACE	COLLEGE LEVEL	55

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College for Women believes in participative management and decentralization. It encourages students' representation in both academic and administrative committees. Class Representatives and Deputy Class Representatives represent their fellow classmates in this union. These nominations take place at the beginning of each academic year. The committees which have students as members are Students' Literary Association, Humanities Association, Commerce Association, Science Association, Games and Sports Committee, Library Committee, Committee, Special Fee Committee, Disciplinary Committee, Feed Back Committee, Bio-Metric Committee, Career Guidance and Placement Cell, Women Empowerment Cell, NSS Committee, Eco Club, Grievance Redressal Cell, Anti Ragging Committee, Hostel Committee, College Magazine Committee, Health and Hygiene Committee, etc. The vibrant representation of the students in all these committees is reflective of adhering to democratic principles of involving the stakeholder in the academic and administrative initiatives of the institution. Students' grievances are resolved through the Grievance Redressal Cell and the Principal. Their feedback is considered while taking any such initiatives. The NSS, NCC and Youth Red Cross Committees even work beyond the college premises and extend their services to the community and also participate in environment related programmes. Such participation refines the team spirit, social engagement, critical thinking, communication skills and leadership skills of the students. It also helps in strengthening their individual and civic responsibilities. The student representatives on the games and sports committee take active part in planning and organizing and participating in sports competitions at both college and inter-collegiate levels. The Student Union assists in maintaining discipline on the campus, planning, organizing and execution of co- curricular activities such as student seminars, quizzes and events such as Fresher's Day, Youth Festival, Regional and National Festivals, Literary and Fine Arts

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has a registered Alumni Association. Its purpose is to create a network of Y.S.N.M students, contributing to personal and career development of current and passed out students in addition to taking an active part in the developmental initiatives of the institution. At least one Alumnae Meeting is convened per annum. The Association has created a whats-app group which assists in fostering long term relationships among the former students. The alumnae interact through this online platform and stay connected. Y.S.N.M alumnae have conducted plantation activities in the college and donated fertilizers as measures for environmental protection. They participate in programs organized by Women Empowerment Cell of the college and address the students as a part of women empowerment initiatives. Two of the teachers rendering service in the college now are its former students. A considerable number of Y.S.N.M alumnae have completed their post graduation in various disciplines and are serving the community in various cadres.

5.4.2 – No. of enrolled Alumni:

37

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

once in every year. Plantation work by alumni. Motivational Speech to their Juniors. Cementing the bond with the college in the need of time.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has put in place management strategies where faculty members holding administrative positions, key administrative officers and other faculty members are actively involved in decision-making processes, thereby utilizing the full potential of the intellectual and emotional human capital available in the College. Heads of Departments, the IQAC Coordinator, the Controller of Examinations, Associate Controller of Examinations, the Librarian, the Physical Directress, the NSS Coordinator, NCC Officer, the Office Superintendent, Bursar, and the Campus Maintenance Manager. Major decisions pertaining to student affairs, academics, examinations, planning and implementation are brought to the IQAC, which debates on the issue at hand, and takes a decision on the matter. As a facilitative and participative organ of the institution, IQAC play a vital role. The new curriculum implemented in 2018-19 was an example of the decentralised and participative style of management which involved the different departments which in turn integrated the entire college community. Individual Departments had also worked on an analysis of their own syllabus based on the experience of implementing it in the classroom and the responses from students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	faculty member regularly attained the

	meeting of BOS for curriculum development organised by the university. The faculty member suggested the board of study for applying the CBCS in the curriculum from the next academic session.
Teaching and Learning	Assignment , class seminar, handmade notes, homework, guest lecture ICT based teaching dictation, study tours, use of Language lab for developing soft skill of English language, providing computer lab, Network Resource Centre in library, Lecture of renowned scholars, parents teacher meeting, Feedback form from students regarding the teaching of the Teacher, Organization of lecture series, seminar of resource person through literary association, social association, science association.
Examination and Evaluation	Regular class test, unit test, terminal and test exam are conducted. Test examinations are based on university pattern, feedback from students and their parents, assignments, oral test, projects, IQAR analysis, the university result of student and give suggestions to teachers for improving the result. The answer sheets of the home examination are provided to the student and suggestions are given to improve their result.
Research and Development	Teachers are sent to participate in Orientation programme. Research workshop. . Motivating teachers for paper presentations and participation in National /International ,state level conference and seminars . . Book or published by the teachers with ISBN nos. . Papers are presented and published by the teachers in peer review journals, non- peer review journals and conference proceedings, both at international /national and state level seminar and conferences.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
<b>No Data Entered/Not Applicable !!!</b>	

#### 6.3 – Faculty Empowerment Strategies

##### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

		for which financial support provided	which membership fee is provided	
<b>Nill</b>	<b>Nil</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>
<b>No file uploaded.</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>2020</b>	<b>Online training on Lesson Plan development and Moodle Cloud</b>	<b>Nill</b>	<b>15/04/2020</b>	<b>16/04/2020</b>	<b>6</b>	<b>Nill</b>
<b>No file uploaded.</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>Online Training on Lesson Plan Development and Moodle Cloud</b>	<b>6</b>	<b>15/04/2020</b>	<b>16/04/2020</b>	<b>2</b>
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>0</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>Duty Leave, Medical Leave, Special Leave, Group Loan</b>	<b>Duty Leave, Medical Leave, Special Leave, Group Loan</b>	<b>Nill</b>

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<b>NA</b>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nil	Nill	Nill
<b>No file uploaded.</b>		

#### 6.4.3 – Total corpus fund generated

0

### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	N.P.U.

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- 1. Encouraging the students to pursue higher education.
- 2. Planning and conducting job drive.
- 3. Career counseling for students .
- 4. Collection of feedback on curriculum.
- 5. Implementation of Code of Conduct

#### 6.5.3 – Development programmes for support staff (at least three)

- Redressal Cell , • Free Wi-Fi facilities are provided , • Festival Advances • Time to time awareness programs are conducted to enhance their skill.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

- The entire Campus got a Face lift by Renovation of the entrance arch and arrangement of Benches
- Renovation of English Language Lab carried out as per requirements
- CC TV Cameras surveillance installed
- Water Cooler for Staff and Student was provided

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Environmental Awareness week	31/08/2019	22/08/2019	31/08/2019	500
2019	150th Mahatma Gandhi Jayanti	25/09/2019	20/09/2019	25/09/2019	400
2019	Hindi Divas Celebration	14/09/2019	14/09/2019	14/09/2019	500

2019	Internal Academic Audit	13/08/2019	13/08/2019	13/08/2019	7
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health and Hygiene	19/07/2019	19/07/2019	100	Nill
Self Defence Skill	12/12/2019	12/12/2019	300	Nill
Importance of Breast Feeding	03/08/2019	03/08/2019	25	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College in Environmental Consciousness . it keep its premises clean and plastic Free.Departments plant saplings every last Saturday of the month. Classrooms are well ventilated to avoid electric bulb during day time. Different social media groups are formed to go paperless in administrative work.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professionals Ethics for Administrative Authority:	Nill	It would include Principal, Bursar, Examination-Controller, Deputy Examination-Controller, NSS Co-Ordinator, NCC Co-

Ordinator, Heads/Cells/Programmes, Academic Statutory Bodies, etc. The authority would: • Be responsible to observe that the provisions of Acts/Statutes/Ordinances And Regulations of the College are strictly adhered to in all its Businesses. • Follow the highest degree of ethics in its decision making in the best Interest of the College. • Strive for creating an environment conducive for teaching, learning, Research and development according to the maximum potential of the College in order to bring the social change and hence national Development. • Follow objectives and policies of the College and contribute Constructively to achieve its mission and vision. • Maintain confidentiality of the records and other sensitive matters. • Endeavour to promote work culture and ethics that bring about quality, professionalism, satisfaction.

Code of Conduct for Administrative Staff

Nill

Administrative staff would: • Carry out official decisions and policies faithfully and impartially, seeking To attain the highest possible standards of performances. • Encourage the staff to maximize their efficiency. • Create conditions that inspire teamwork. • Act timely to readdress the genuine grievances. • Maintain confidentiality of the records and other sensitive matters. • Co-operate and form strong liaison with colleagues. • Show care for the

institution's property. • Facilitate congenial environment. • Refrain any form of discrimination. • Not accept bribes or indulge in any corrupt practice • make every effort to complete the assigned work in a time bound manner. • Staff members should display the highest possible standards of professional behaviour. They should be punctual and disciplined towards their work. • Staff member shall maintain the appropriate levels of confidentiality with respect to student and staff records and other sensitive matters.

Code of Conduct for Teaching Staff :

Nill

- Every faculty member should work within the institutional policies and practices so as to satisfy the vision and mission of the college. • All faculty members should prepare a lesson/teaching plan, well in advance before commencement of the classes. • During the period of service, all members of the teaching staff shall employ themselves honestly and efficiently under the Principalship. of the Head of the Institution.
- All the members of the teaching staff must be punctual for classes and should adhere to the timings scheduled for other activities and events. • All members of staff, both teaching and non-teaching must sign regularly in the attendance register which is to be maintained by the head of the institution. • The duties assigned to teachers consist of lectures/

practicals/ tutorials in the allocated workload of the individual teacher. In addition, they have to undertake responsibilities of conducting evaluation and invigilation, administrative work, providing counsel to students and participating in extra-curricular activities and institutional support activities as required. • The working hours of the teaching staff shall be according to the prescribed time table and any other additional duty assigned to them. • No faculty members shall act in any manner that violates the decorum or morality within the campus. • Refrain from undertaking any other employment and commitment including private tuitions and coaching classes which are likely to interfere with their professional responsibilities. • Take leave as per rules with prior intimation, keeping in view their particular responsibility for completion of academic schedule. • Seek to make professional growth continuous through study and research. • Express free and frank opinion by participation at professional meetings, seminars, conferences etc. towards the contribution of knowledge. • Respect the right and dignity of the student in expressing his/her opinion. • Deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical

characteristics. • Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare. • Inculcate among students, scientific outlook and respect for physical labour and ideals of democracy, patriotism and peace.

• Code of Conduct for Students :

Nill

- Students are expected to adhere to the timetable for attending lectures/ tutorials/ practicals and other extra-curricular activities.
- Students must help to keep the campus neat and clean.
- Students are expected to read notices/circulars displayed on the notice board.
- Spitting, smoking and throwing bits of paper in the premises should be avoided.
- Students should not misuse or make unauthorized use of the college premises or items of property on the campus.
- Students should not indulge in any kind of ragging or activities leading to harassment of any kind towards fellow students.
- Behave with dignity and courtesy with teachers, staff and fellow students.
- Act as role models for junior students by attaining the highest level of Values and morality.
- Maintain harmony among students belonging to different socio-economic Statuses, communities, castes, religions and regions.
- Maintain the highest standards of academic integrity while presenting One's own academic work.
- Help

		<p>teachers in maintaining learning environment conducive for all Students. • Strive to keep campus ragging free.</p> <ul style="list-style-type: none"> <li>• Be sensitive to gender issues.</li> </ul>
Code of Conduct of Ethics to Check Malpractices and Plagiarism in Academic Work:	Nill	<p>Yodh Singh Namdhari Mahila College, Medininagar, Palamu, Nilamber Pitamber University is one of the leading higher educational institutions for women. The college has strived to provide the highest standards of academic training to its students and has contributed several leading academicians to the nation. In order to maintain the highest academic standards, the college follows a policy of zero tolerance to plagiarism in academic work. Plagiarism in academics is not a recent phenomenon and is unlikely to stop unless educational institutions create awareness amongst students and researchers to avoid plagiarism. We aim to have an effective system in place for detecting and penalising plagiarism so as to discourage the practice.</p>

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Meditation Day	23/07/2019	23/07/2019	50
International Yoga Day	21/06/2019	21/06/2019	50
International Day Against Drug Abuse And Illicit Trafficking	26/06/2019	26/06/2019	24
World Environmental Week	22/08/2019	31/08/2019	500
World's Population Day	11/07/2019	11/07/2019	120
Swatchh Bharat	27/07/2019	27/07/2019	100

70th Constitutional Day	26/07/2019	26/07/2019	210
Nature Conservation Day	28/07/2019	28/07/2019	90
Independence Day	15/08/2019	15/08/2019	250
Ozone Day	17/09/2019	17/09/2019	110

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1). **Plantation**:- Every year student along with the gardener staff plant tree. The sapling have been obtained from-NGO or donated by chiyanki farm. Subsequent care is taken by the gardeners. Due to this program over the years the campus has become lush and green. Has a harbal garden consisting of plants with medicinal values is cultivated in the college campus. (2). **Water Harvesting** Water recycling or waste water treatment plant of 200mr or 200000 liters capacity has been constricted. The Principal of the treatment is based or hydroid technology. The hydroid Technology treatment is a subsurface flow type in which waste water is applied to cell/ system filled with porous media such as crushed bricks, gravel and stones. It consists of three zone (I) Inlet zone composed of crushed bricks and different sizes os stones.(II). Treatment zone consist of same media as in inlet zone with plant species and (III) Outlet zone, Daily 150Mz or 150000 liters recycled water is available. This is being used for landscaping of the institute. Institute also proposed to further use this recycle water for for flush system. This would save 30 of fresh water. (3) **Energy Conservation**:- (I) All the compact fluorescent lamps (CFLS), mercury and sodium vapor (250 watt.)25 watt) street lights have been changed to energy energy efficient Light Emitting Diodes (LEDS)bulbs and tube sets (40watts) in the campuses in the campuses. (II) The faculty students are sensitized to use electric power judiciously. (IV) Provisions of master switch to all fans/ lights at the made in the University New buildings in the university have been constructed with more provision of natural light and ventilation, enabling lower conception of electrical energy in day time. (4). **Rain Water Harvesting**:- Rainwater Harvesting systems are in operation in most of the buildings of the University. Both roof water and storm waters are harvested for various uses and rechanneling the ground water. (I) The stored rain water is being used extensively in irrigating. Horticultural Research garden and plantation in the campus and for recharging the aquifers/ ground water. (5). **Clean and Green campus**:- The College campus are locat3ed amidst serene natural environment and all members of teaching and non-teaching staff along with students are dedicated towards maintaining greenery cleanliness. (I) The Campuses are covered with a Mix of old and young trees, ornamental shrub and herbs. All roadside trees are properly marked with common and botanical names. Planting of trees is a regular feature of the university and every year site are identified for plantation. Further, the university selects sites every year so as to make the entire campus green. Priority is given to the fast growing indigenous varieties for plantation that suits the natural landscape and ensuring carbon neutrality. (II) Burning of fallen leaves is strictly profited instead recycling of organic matter is done through decomposition rites, to

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

(1) The College follows an outcome base education by developing course plan with objectives and outcomes. The students are evaluated through test. (2) **Yoga**: Yoga is an ancient practice,which is rooted in Indian Philosophy.Although it is a spiritual practice but in recent times it is popular for promoting

physical and mental well-being. Y.S.N.M. College emphasized on yoga and its subsequent part Meditation. College organizes frequent yoga classes for its students and staffs member as yoga help improve general wellness by relieving stress, supporting good health habits, and improving mental/emotional health, sleep, and balance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Institutional Distinctiveness: Women Empowerment through Holistic Education**  
during the 40 years of its inception the college has emerged as a highly reputed institution of higher education . The vision of Y.S.N.M is to 'Educate, Empower and Liberate'. Its mission is to empower generations of women students by offering holistic education which will mould and empower their personalities and result in formation of character. The institution tries to impart education which is blended with traditions, values, competencies and social responsibility. The extension and outreach programmes organized by NSS, NCC, Eco Club and various departments mould the students as responsible citizens with values and compassion for reaching out to the needy thereby preparing them for nation building. While keeping abreast of global trends the college takes measures to uphold the moral values, culture, traditions and social empathy among the stakeholders. Following domains are given prominence for educating, empowering and liberating the young women.

**1. Enriched Teaching Learning Process:** At Y.S.N.M, the teachers are inclined towards constantly enriching their teaching process.

**2. Character Building through Value Education:** Human Values and Professional Ethics is a mandatory value added course for all the students enrolled in their first semester. In addition to this curriculum, various co-curricular activities organized in the institution aim at building students' moral uprightness and the ethical values desired in life. The college has a prescribed code of conduct for staff and students. This ensures discipline and instills a sense of responsibility among the stake holders. All the Language departments have the best practice of writing moral thought on the notice board every day. These inspiring value added thoughts and messages inspire the students in both academic domain and in shaping of character.

**3. Social Commitment and Outreach Activities** Students are provided with a number of opportunities to participate

Provide the weblink of the institution

### 8. Future Plans of Actions for Next Academic Year

To provide special impetus for fostering creativity, analytical stance and entrepreneurial skills amongst the students to encourage self employment. • To foster environment consciousness by propagating zerowaste lifestyle and encouraging the redesign of resource cycles so that all products are reused and development is made more sustainable. • To add momentum to various proposals for grants from various research funding agencies in order to organize seminars/conferences. • To ensure organizing of more capacity building workshops and life skills training ventures for both the students and the faculty. • To review and recast the Academic Calendar in the spirit of adding more student –industry interface so as to bridge the gap between classroom teaching and requirements of the industry. To enhance creative artistic abilities along with life skills of the students for lifelong learning. • To accentuate community

oriented activities consolidating the social outreach goals of the institution. • To address Mental Health issues of students like stress, depression, suicide and so on through special workshops, talk series and enabling sessions along with the ongoing awareness drives.